

# Earley St Peter's PE and Sports Premium Report 2022-23



**Earley St Peter's**  
CE Primary School



**KEYS**  
Academy Trust

At Earley St Peter's we believe that the right foundations allow our school community to flourish and achieve their full potential. We also believe that high quality sporting provision and active movement plays an integral part in developing Pupils' social, emotional and physical development so that they go on to enjoy life in all it's fullness. Our belief is underpinned by the following bible verse:

**We hear the parable of the wise man and the foolish man. Better to build your house on a rock than on the sand. (Matthew 7.24-27).**

With Jesus as a role model, we strive to develop the Christian values of

- Kindness
- Respect
- Honesty
- Forgiveness
- Service

We want pupils to:

- Be curious and creative
- Be confident and resilient
- Know and remember more



**Kindness**



**Honesty**



**Service**



**Forgiveness**



**Respect**

**Building strong foundations for the future**

## Sports Premium Spending 2022 – 23

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£20,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20,190
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,190

### Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	55%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/2023		<b>Total fund allocated:</b> £20,190		<b>Date Updated:</b> 22/07/23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to recognise the importance of regular physical activity throughout the school day.	To employ a trained sports coach to lead high intensity sport for pupils at lunchtime.	£4,588	>90% of pupils engage in intensive physical exercise at lunchtime each week.	Increase variety of sporting opportunities.	
Pupils to engage in a high-quality PE curriculum with appropriate equipment available to support teaching and learning.	Purchase PE equipment including consumables e.g. football goals	£1,250	Curriculum requirements met and audited.	Ongoing replacement of equipment and curriculum refinement	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 21%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Develop access to high quality physical equipment to promote active play at lunchtime	Purchase sporting equipment and storage to be used at break and lunchtime for pupils	£2,180	All year groups engaged in sporting opportunities beyond the school.	Seek wider sporting opportunities to engage in.
Pupils to participate in engaging sporting opportunities led by other schools.	Participate in KS1 and KS2 cricket sporting festivals and staff appropriately.	£1,247	Pupils attended and developed skills in a range of activities	Develop teaching of sports skills within PE lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill staff to increase confidence and knowledge of teaching swimming	Staff to attend swimming training with qualified instructor	£710	Teachers deliver swimming lessons each week	Maintain training and seek opportunities for further opportunities
Offer access to high quality, validated PE lessons	Purchase PE Primary scheme	£320	High quality lesson plans available to all staff teaching PE.	Continue to review effectiveness and implementation of PE Primary
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Secure appropriate space for pupils to engage in wider sporting opportunities, such as long distance running and sports matches.	Pay annual subscription to local council to secure the use of the sports field backing onto the school as no school field.	£4,775	All pupils used the sports field to engage in PE Lessons and wider opportunities such as sponsored walks and sports days.	Annual subscription
Offer adventurous, outdoor pursuits opportunities that pupils do not normally have access to.	Provide cover teaching to allow school staff to lead residential trips.	£2950 (Y6) £1970 (Y5)	Pupils engaged in high quality outdoor pursuits, developing confidence and independence.	Promote future trips widely to ensure there is a strong uptake.

Signed off by	
Head of School:	Tom Smith
Date:	28.7.23
Governor:	Oliver Parr
Date:	31.7.23