



British Values in action at Earley St Peter's

Earley St. Peter's C of E Primary School



At Earley St. Peter's Primary School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British values of democracy, the rule of law, individual liberty, mutual respect, and tolerance of those with different faiths and beliefs are introduced, discussed and lived out through the ethos and work of the school.

Through RE, PSHE, spiritual, moral, social and cultural (SMSC) development, we are able to make real links between the values of our pupils and the lives of others in their community, country and the world in general. Through our curriculum we teach about democracy, civic responsibility, rules and laws, the monarchy, equality, values, environmental awareness and understanding of other faiths.

Being part of Britain

As a school we value and celebrate the diverse heritages of everybody at ESP. Alongside this, we value and celebrate being part of Britain. In general terms, this means that we celebrate traditions, such as customs in the course of the year and we value and celebrate national events.

Mutual respect and tolerance of others in action at ESP

- Be kind, friendly and respectful to everyone in school (Key Code)
- Holding weekly achievement and celebration assembly
- Helping pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Celebrating the fusion of cultures in the ESP community – International Buffet
- Challenging prejudicial or discriminatory behaviour
- Organising visits to places of worship
- Children of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school
- Developing links with other faith communities
- Developing critical personal thinking skills
- Discussing differences between people, such as differences of faith, ethnicity, disability, and gender and differences of family situations, such as young carers
- Providing a Nurture room for our Pastoral Programme which provides support for children (sometimes with outside agencies) to develop specific social and emotional skills.
- Challenging pupils, staff or parents expressing opinions contrary to the values we hold as a school, including 'extremist' views.

Democracy in action at ESP

- Supporting pupils to reflect upon their rights and responsibilities with our Key Code
- Teaching pupils how they can influence decision-making through the democratic process
- Pupils voting in elections for School Council, House Captains and Eco Council. They write speeches to persuade the voters
- Encouraging pupils to become involved in decision-making processes and ensure they are listened to in school – this is achieved through our School Council and Eco Council
- Pupils voting on which charities to support
- Holding class debates so pupils learn how to argue and defend points of view
- Helping pupils to express their views
- Enabling pupils to have their voices heard through our School Council and pupil discussions
- Teaching pupils how public services operate and how they are held to account
- Modelling strategies on how to resolve perceived injustice
- Encouraging pupils as leaders throughout the school: Lead learners, Year 6 children supporting Reception children, Lunchtime helpers, Cool Milk monitors, Reading Buddies, Leading Clubs e.g. Code Club, introduction of playground pals

Rule of law in action at ESP

- Implementing School Key Code which ensures that behaviour at ESP is consistently good
- Ensuring school rules and expectations are clear and fair
- Pupils acting as ambassadors for the school when representing the school outside e.g. educational visits, sports tournaments
- Helping pupils to distinguish right from wrong
- Helping pupils to respect the law and the basis on which it is made
- Helping pupils to understand that living under the rule of law protects individuals
- Developing restorative justice approaches to resolve conflicts
- Arranging safety visits e.g. Louis Taylor Road Show, fire safety, police, online safety

The importance of rules/laws at every level - class, school, or the country, are consistently reinforced on a daily basis. We also link our Key Code to stories about Jesus' work and the choices he made when discussing behaviour through school assemblies.

Pupils are taught the value and reasons behind law – they learn that they are there to govern and protect us. The responsibilities that this involves and the consequences when laws are broken.

Individual liberty in action at ESP

- Encouraging pupils to take responsibility for their behaviour, as well as knowing their rights
- Marking and feedback enables pupils to know their successes and what the next steps are for learning
- Supporting pupils to develop their self-knowledge, self-esteem and self-confidence
- Modelling freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenging stereotypes
- Implementing of a strong anti-bullying culture
- Taking part in enrichment clubs

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices

safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and we advise how to exercise these safely, for example, through our Online Safety and PSHE lessons.

Core Values

Respect, kindness, honesty, forgiveness and an expectation to Be the Best you can Be underpin our school ethos and behaviour policy. These core values form part of discussions and assemblies related to what this means and how we will see them in action in our community at ESP.

We value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these and they are built in to our whole school curriculum map. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning all of this are a range of creative curriculum topics which have strong links to British values.

Over the past few years as a whole school, we have celebrated topics such as:

- The Olympics/Paralympics – where children learned about the history of Olympians nationally and locally and visits to school are made by Olympians and Paralympians to inspire our children.
- Guy Fawkes and Bonfire Night – We hold an annual community Fireworks display
- The Diamond Jubilee anniversary of the reign of Queen Elizabeth II where all year groups were given the opportunity to develop their understanding of the British Monarchy through the school's curriculum.
- The First World War and the Second World War. Each year Upper Key Stage Two learn about the Second World War.
- Remembrance Day is marked by some of our pupils laying wooden crosses on the graves at St Peter's Church of WW1 soldiers who are ex-pupils of our school and everyone gathers in the hall at 11 am. Remembrance Day assembly is led by Year 6 reciting WW1 poems
- VE Day – whole school focus day culminating in an assembly presentation
- We place great emphasis on having traditions and special events throughout the school year. This is to create opportunities for performance; to bring the school together as a community; to raise money for charity and to create a sense of belonging. Traditions at ESP – Year 3 lead our Harvest Festival, Christmas Song Performances by Nursery and FS2, KS1 lead the Nativity and Year 6 lead the Carol Service, Year 4 lead the Easter Service and Year 5 lead St Peter's Day Service and Year 6 Leaver's Service.