

Curriculum Statement for Art and Design at Earley St Peter's CE Primary School



Intent

At Earley St Peter's Primary School we firmly believe in building strong foundations by providing the pupil with unique opportunities to develop their subject specific knowledge and human creativity. This principle is at the heart of our curriculum for Art and Design which will engage, inspire and challenge pupils. We strive to empower them with confidence and skills that will allow them to design and create pieces of art work which reflect our broadened curriculum. We aim to deliver independent art lessons as well as integrating it into other curriculum lessons. The curriculum reflects our cultural diversity and a wealth of opportunities are provided in the study of a range of artists. This is also achieved through building community links with local artists and visits to galleries.

Implementation

The Art curriculum is ambitious and designed to provide all pupils the knowledge and cultural capital they need to succeed in life. Below you will find an overview of what the pupils are expected to learn in each of the key stages.

Key Stage 1

In **Key Stage 1**, the children will learn to use a range of different materials creatively to design and make products. They will draw, paint, print and sculpture materials such as clay to develop techniques in using colour, pattern, texture, line, shape, form and space. Children will use technology to produce images. They will also learn about the work of a range of artists, craft makers and designers. All children will use a sketchbook to record ideas and observations.

Key Stage 2

In **Key Stage 2**, the children will learn to improve their mastery of art and design techniques by learning specific drawing, painting, printing and sculpture techniques. They will experience using a wider range of materials. Children will use technology to produce images, patterns and decorative pieces of work. They will record their observations and ideas and use them to review and evaluate improvements. They will also learn about great artists, architects and designers in history.



Kindness



Honesty



Service



Forgiveness



Respect

Impact

The Art curriculum will develop children's critical abilities and understanding of their own and others' cultural heritages through studying a diverse range of artists. We aim to support children in expressing their creative imagination as well as practise and develop mastery in the key processes of art: drawing, painting, printing, textiles and sculpture. Art contributes to children's personal development in: creativity, independence, judgement and self-reflection. We strive to ensure that our pupils have progressed to high levels of academic achievement which will equip them in readiness for the next stage of their education.

Assessment

Assessments of the children's knowledge and understanding will be ongoing throughout the year. The quality and effectiveness of the assessments enables the pupils to embed and apply their knowledge fluently and consolidate their understanding. Assessments will be comprised of: observations, discussions, drawings, sculptures and peer assessments. All of these are essential components in assessing the impact the pupils have acquired detailed knowledge, and as a result achieve well. In addition to this, outcomes may be produced in various forms. A summative assessment of whether a child is working at age related expectations in Art and Design will be reported to parents/carers in a written annual report.

Written by Mrs T Hussain
Subject Leader for Art and Design



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