



# Homework Policy

Date	January 2026
Review Date	January 2028

## **Earley St. Peter's Primary School**

### **Homework Policy**

#### **(i) Introduction**

At Earley St. Peter's Primary School we believe that homework has an essential role in helping to develop and consolidate the learning and independent study skills of our pupils and that, therefore, it should be regularly set for all of them. Homework is marked according to the school's general marking policy. However, we are also mindful of the importance of allowing pupils 'down time' when at home and value the wider opportunities that time with parents / carers, family and friends can bring. As such, at Earley St Peter's we seek to strike a balance between providing Homework that reinforces the learning at school without it becoming overbearing or overly strenuous for pupils.

#### **(ii) Definition**

Homework is work set by the school, to be completed at home, the content of which either consolidates and reinforces current learning or introduces and prepares children for future activities or units to be covered in class.

#### **(iii) Key points**

##### **Objectives**

Through this policy we aim to:

- ensure consistency of approach throughout the school;
- ensure progression towards independence and individual responsibility;
- ensure the needs of individual pupils are taken into account;
- ensure parents have a clear understanding about expectations from themselves and the pupil;
- improve the quality of the learning experience offered to pupils;
- extend and reinforce the learning experience via reinforcement and revision;
- provide opportunities for parents, pupils and the school to work together in partnership;
- provide opportunities for parents and pupils to work together to enjoy learning experiences;
- at Year 6, prepare children for secondary transfer.

## **Time Allocation**

In accordance with Government guidelines the recommended time allocation for homework is as follows:

Year Group	Approximate Allocation of Homework Time
Reception	Daily reading
Year 1 and 2	30 minutes per week and daily reading
Year 3 and 4	1 hour per week and daily reading
Year 5 and 6	30 minutes per day and daily reading

## **Content**

### **Reception**

Pupils in the Reception will be given a Home/School book where parents can record any achievements and experiences from home. Each week interactive activities for parents and children to do together will be sent home in the book to support the learning in school. In addition, Pupils in Reception will be given weekly reading books to share at home. These will include books to develop their love of reading and books linked to the phonics sound they are learning (see Phonics Policy for further details).

### **Key Stage 1**

At Key Stage 1, involving parents actively in children's learning is the key purpose of homework. Short activities provide an important opportunity for children to talk about their learning to an interested adult, and to practise key skills in a supportive environment. Homework will largely consist of regular reading, phonics and spelling activities. Many of these activities will be created using the Reading Eggs programme and will align with what children are learning in class. Children are also provided with log in details for the Reading Eggs app and can access an individualised programme, beginning at a level set by the teacher.

All children in Key Stage 1 should have the opportunity to complete a reading activity every day. This could be sharing a reading book with an adult, sharing their chosen library book or listening to a story read by an adult; this might be a bedtime story.

<i>Year Group</i>	<i>Typical weekly activities</i>
Year 1	Each week, children will receive two staged reading books and one decodable reading book. Children in Year 1 should complete one piece of phonics homework each week. This will be set by the child's teacher and will align with what children are learning in phonics lessons at school.
Year 2	Children will receive three staged reading books each week to share and discuss with an adult at home. Children should complete one piece of spelling, reading or phonics homework each week. This will be set by the child's teacher and will align with what children are learning in lessons at school.

## **Key Stage 2**

At Key Stage 2 children should continue to read to their parents or carers, or, if they are already fluent readers, read on their own for between 10 and 20 minutes per day. Additional tasks may involve learning spellings and practising punctuation, grammar and comprehension skills. Tables practice, number games and tasks or consolidation tasks linked to Power Maths will be set each week for all children, with more formal tasks being set at Year 5 and Year 6.

<i>Year Group</i>	<i>Typical weekly activities</i>
Year 3/4	spelling, literacy and number work with occasional assignments in other subjects, e.g. using Knowledge Organisers.
Year 5/6	a regular weekly schedule of work with continued emphasis on English and Maths, but also ranging more widely over the curriculum, e.g. using Knowledge Organisers.

Homework may also include pupils accessing websites to support learning, e.g. TT Rockstars, Hour of Code and Reading Eggs.

### **Success criteria**

- Staff, children, parents and carers have clear expectations of what is required in terms of time, content and support.
- All homework tasks are related to the curriculum and form part of the ongoing planning process and schemes of work.

### **Monitoring and evaluation**

This policy will be monitored by the Head of School /Leadership and Management team and by the Governors.