

Earley St Peter's PE and Sports Premium Report 2019-20



Earley St Peter's
CE Primary School



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>(academic year interrupted due to COVID)</p> <ul style="list-style-type: none"> - Implemented a diverse and engaging PE curriculum. - Variety of extra-curricular sporting opportunities (clubs/ school events) - Targeted CPD delivered by experienced sports coaches to develop teachers' confidence and subject knowledge. - Range of competitive fixtures - Sports Leaders Initiative to develop pupils' leadership skills - Increased the number of pupils engaging in supervised active lunchtime activities 	<ul style="list-style-type: none"> - The number of pupils engaging in competitive inter/ intra sporting fixtures. - Continue to offer a range of extra-curricular opportunities, including for younger pupils. - Consider introducing whole school initiatives such as the daily mile - Continue pupil and parent education to promote healthier packed lunches

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £20,100		Total fund spent: £11,621		Date Updated: 12/07/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school							Percentage of total allocation:
							35%
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Provide pupil with daily, structured opportunities to engage in physical exercise over lunchtime.		Utilise a specialist sports coach to organise, promote and run daily activities over lunchtime.		£5,146	Approx. 85% of pupils in KS2 now engage in structured, team sports over lunchtime each week.		Increase the range of activities offered at lunchtime.
Improve the environment to encourage regular physical activity during break and lunchtimes.		Create allocated sports zone on the playground.			An area of the playground is now solely used for physical activities.		Consider how the environment can be further improved to support physical activity.
Increase the range of physical activity opportunities for pupils in EYFS/KS1 and develop the leadership skills of identified pupils		Introduce Sports Leaders on the playground and weekly planning and evaluation session with specialist sports coach.		£700	Year 6 pupils coaching younger children in a range of activities. Sports Leaders engaged in high quality discussion around how they can improve their coaching.		Identify further gaps in staff knowledge/ confidence.
Provide children with a broad and balanced and high quality PE curriculum.		To ensure that there is adequate supplies of sports equipment for lessons and extra curricular clubs - purchase of footballs, tennis balls,,		£1100	Equipment used in regular lessons.		Continue to monitor and replace equipment as necessary.

	beanbags etc			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Provide children with a broad, balanced and high-quality PE curriculum.	Audit PE equipment to ensure there is a wide range of equipment to support teaching.	£150	Curriculum requirements met and equipment audited.	Continue to maintain sporting equipment replace any damaged items.
Give pupils access to a structures, high quality PE/Gymnastics curriculum	Purchase PE Primary subscription	£320	High quality PE lessons with clear skills progression.	Monitor effectiveness and renew subscription

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Identify areas of the PE curriculum that teachers would most benefit from high quality CPD.	Specialist gymnastics coach used to work with Year 3 and 5 over a 6 week period to model and support teaching.	£2,100	Pupils now exposed to a wider range of gymnastic activities. Teacher's confidence and subject knowledge of gymnastics increased.	Audit staff to identify other areas for development
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Provide a wide range of opportunities to broaden pupils' sporting opportunities.	Develop partnerships which provide our children with a wide variety of sporting opportunities e.g. Judo and Street Dance.		At least 7+ different clubs offered weekly within and outside of school hours	Look to establish new partnerships to continue to add breadth to our extra-curricular offer.
Provide pupils with access to regular swimming.	Maintain the school's swimming pool.	£1,285	The swimming pool remains safe and accessible to pupils.	Continue to maintain the swimming pool.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Pupils to engage in a range of competitive sporting activities.	Rent a minibus to take pupils to fixtures.	£420	Access to competitive sports	Expand access the competitive fixtures to give pupils a wider range of competitive fixtures.
	Release staff for off-site fixtures/ competitions	£400		

Signed off by	
Head Teacher:	
Date:	12/07/2020
Subject Leader:	Bhavi Parmer
Date:	12/07/2020
Governor:	
Date:	12/07/2020