



EARLEY ST PETER'S C E PRIMARY SCHOOL

SPECIAL EDUCATIONAL NEEDS LEARNING SUPPORT ASSISTANT PERSON SPECIFICATION

Please ensure that you read the person specification carefully as this will be used to assess candidates as part of the shortlist and interview process.

Knowledge/Qualifications

- Good standard of general education e.g. GCSE English and Mathematics
- Confidence to support a pupil on their journey through the Key Stage 2 curriculum

Skills/Abilities:

- Able to form positive and trusting relationships with children
- Confidentiality and sensitivity are paramount to this post
- Excellent communication and interpersonal skills
- Good observation and assessment skills
- Able to work independently but also as part of a team
- Able to support children's learning and help them develop independence

Experience:

- Some experience of working with children with special educational needs would be an advantage but not essential.
- Some experience or understanding of the impact of trauma would be an advantage but not essential.

Personal Qualities:

- Flexibility and use of initiative is very important
- A nurturing and positive attitude
- A sense of responsibility
- Ability to stay calm under pressure
- Positive behaviour management
- Reliability
- A good listener and sensitive to pupils' needs
- Good sense of humour



Kindness



Honesty



Service



Forgiveness



Respect

Building strong foundations for the future