



Lead Special Educational Needs and Disabilities (SEND) Practitioner

Job Description

Permanent Post, Full Time

Hours – 30 hours per week Grade: 5 SP 12-17.

Full Time Equivalent salary range £24,496 - £26,845

Actual annual salary range £16,718 - £18,321

8:45am – 3:15pm 5 days per week (times may be negotiable for the right candidate)

JOB PURPOSE

This is a fantastic and unique opportunity for someone with ASD/ Learning Support experience and a passion for therapeutic pupil support.

The Lead SEND Practitioner will offer guidance and advice to improve outcomes for children and families by working in partnership with parents, carers and other agencies. Under the guidance of the Inclusion leader and Senior Leadership Team, the Lead SEND Practitioner will support teachers and parents to implement a range of strategies to enable pupils with SEND to access the curriculum and achieve their potential in all areas.

Working closely with the class teacher and wider school team, you will support the needs of pupils as individuals or in small groups throughout the day. You will be required to help implement education plans and provide assistance with programmes devised by other agencies.

The role includes the opportunity to enhance our lunchtime provision by running an engaging lunchtime club for identified pupils to support their social and emotional development.

KEY RESPONSIBILITIES

- Maintain an awareness of local services and signpost families to appropriate sources of information and support.
- Deliver sensory circuits intervention to groups and individuals.
- Develop positive relationships with all members of the school parent community, providing inclusive opportunities so that all groups feel valued.
- Advise on the implementation of strategies to support pupils with ASD to access whole class, quality first teaching.
- Review the effectiveness of classroom strategies and interventions and advise on how further improve pupil engagement.
- Be available to support pupils who require intensive support
- Implement into the creation and review of termly Individual Provision Plans
- In collaboration with the Inclusion Leader, complete a range of assessments and observations to identify pupils who may have Special Educational Needs
- Work 1:1 or in small groups to deliver interventions as recommended by class teacher, Inclusion Leader and external agencies.
- Ensure parents feel confident to engage with their child's learning by facilitating and arranging meetings to discuss pupils' education.
- Liaise closely with the Attendance Lead and school admin staff to improve attendance figures for pupils with SEND.

Building strong foundations for the future



Earley St Peter's
CE Primary School



- Keep records and all documentation pertaining to meetings/contact with children and their families. Conduct reviews and assess the effectiveness of the work being carried out.
- Liaise with staff in other schools/agencies and attend casework and strategic development meetings when requested
- Attend appropriate training when required
- Show due regard for the school's and the Trust's policies on child protection, health and safety, equal opportunities, confidentiality, data protection, GDPR and any other relevant policies.
- Carry out other duties and responsibilities appropriate to the salary grade and the overall purpose and principles of the role.

Building strong foundations for the future